



Michael Cranny Public School

School Council Meeting Minutes



Location: Virtual, Google Meet

Date of Meeting: March 10, 2021

Time: 7:00pm-8:30pm

Minutes by: Shachar

Present (in alphabetical order):

Anna Bruno

Janis Castle-Jones

Andre SCM

Betty

Celine SCM

Despina

Ecaterina SCM

Francisco SCM

Marina SCM

Maryam

Maya SCM

Melissa SCM

Sandra SCM

Shachar SCM

- **The school council minutes were approved – Ecaterina**
 - **Admin Updates – Ms. Bruno & Ms. Castle-Jones**
 - **Addressing Anti-Black Racism Update**
 - Our school board had an official launch on March 8th for a new document that will guide our learning over the next 5 years; Dismantling Anti-Black Racism Strategy.
 - All York Region District Schools have been provided with Board Wide Professional Development sessions on Dismantling Anti-Black Racism. At the March Staff Meetings we watched the introduction video about the York Region Dismantling Anti-Black Racism Strategy and had a discussion around it. The PD will continue each month for the remainder of the school year and into next year(s).
 - Teachers participated in a learning module entitled “Responding to Issues of Racism and Hate in Digital Environments”
 - All teachers will engage students in lessons provided by the Board of Education about the Impact of Actions Online before April 12th.
 - **School Events:**
 - ALECTRA UTILITIES ELECTRICITY SAFETY & CONSERVATION PRESENTATIONS March 16th
 - Cranny’s Got Talent Show
- Quick info:

- This is being run by staff members
 - Audition videos of 30 seconds to a minute are 'due' via the link by March 26th.
Students must use a YouTube link that should be set to private/unlisted so only the people with the link can see it.
 - Selections will be made on or before April 9th.
While the show is virtual, we sadly can't let all auditions through due to time constraints.
 - Final submissions for selected applicants are due April 23rd.
These submissions can be 3-5 minutes, preferably closer to 3 minutes to let as many people through as possible.
 - Show will be shared for viewing on or before May 21st according to Board Provided Privacy Precautions
 - Families may submit an audition as long as the Cranny student is featured prominently.
A 'good' example of this would be a family doing a dance or musical performance. A 'not-so-good' example of this would be siblings doing a performance and the Cranny student playing the tambourine only or being in another 'minor' role.
- **Covid Updates: What to Expect if Your Child Has to Self-Isolate**
In the event that your child needs to self-isolate due to illness or being in contact with someone who may have Covid, here is what you can expect from your child's teacher while they are at home self-Isolating:
 - Teachers will post work in their Google Classroom so that students can engage in learning asynchronously while at home
 - Teachers will provide students with feedback on their work Remember when a child has any symptoms that are typical of covid all members of the household must self-isolate until a Covid Test is completed and returned as negative, OR all members of the family isolate for 14 days.

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- **School Council Survey Update**
 - Ms. Bruno followed up with Communications, Legal, and Research Departments at the board level
 - Board has asked to pause the survey creation for this year as the board already sent out many surveys relating to EVS etc.
 - Board is working with PIAC to develop a pool of survey questions which will be shared with the schools
 - School council survey questions should relate to the council performance, goals, suggestions, and possible community involvement
 - Bottom line – this will be put on pause until the fall

- **Family Ambassador Program Update**

- Create a program for newcomer families to the school to connect with families already rooted in the school/community
- Provide newcomer families information about the school system, available resources to tap into, mental health support, language support, etc.
- School to communicate to parents a flyer with links for families to sign up and server as ambassadors
- Develop a one-page summary of relevant contact information within the community (ie. Police, Libraries, etc.)

- **Treasurer's Report – Celine**

- February Starting Balance: **\$4321.30**
- February Purchases:
 - 15 guitars: **\$2711.83**
 - Kahoot! Gift Cards: **\$75.00**
- FlipGive proceeds: **\$179.68**
- February Ending Balance: **\$1714.15**

- **Pro Grant Update – Marina**

- Marina submitted grant application - received \$500 in funds
- Send Marina e-mail if you want to be involved in the planning of paint night

- **Virtual Magic Show & 'Scientists in the School' Update – Ecaterina**

- Scientist in the school will comprise of 4 sessions:
 - March 23 @ 4pm-4:45pm → Kindergarten Session
 - March 23 @ 5pm-6pm → Primary Session
 - March 24 @ 4pm-5pm → Junior Session
 - March 25 @ 5:15pm-6:15pm → Intermediate Session
- Kindergarten Outreach Overview (Time: 45 Minutes)
 - Activities:
 - Story to be read: Ada Twist, Scientist – Andrea Beaty
 - Colour Chromatography
 - Extracting colours from a marker using coffee filters
 - Turning the coffee filter into a butterfly
 - Overview of the library
 - Highlight of upcoming library events and programs
 - Materials Required:

- Coffee Filter
 - Coloured Pipe Cleaners
 - A black or brown marker

- Primary Grade Outreach Overview (Time: 60 Minutes)
 - Activities:
 - Colour chromatography
 - Extracting colours from a marker using coffee filters
 - Turning the filter into a butterfly
 - Colour theory
 - Why does a marker contain so many colours?
 - Are all colours made up of others?
 - Colour quiz
 - Overview of the library
 - Highlight of upcoming library events and programs
 - Talk about the upcoming Virtual Science Fair and how they can participate
 - How to think like a scientist

 - Materials Required:
 - Coffee filter
 - Coloured pipe cleaners
 - A black or brown marker

- Junior Grade Outreach Overview (Time: 60 Minutes)
 - Activities:
 - Crime Lab
 - Students will use scientific knowledge, problem solving, and deduction to put together a series of clues to help solve a dastardly crime
 - I will walk the students through multiple scenes of the crime where they will take notes and compare them to a dossier of information they will be provided
 - At the end of each 'scene' I will put up a poll allowing students to guess who they think the culprit is, and we can see if their opinions/guesses change as more information is revealed
 - Overview of the library
 - Highlight of upcoming library events and programs

- Talk about the upcoming Virtual Science Fair and how they can participate
 - How to think like a scientist
 - Materials Required:
 - PDF Dossier of culprits and clues
- Intermediate Grade Outreach Overview (Time: 60 Minutes)
 - Activities:
 - Paper engineering challenge
 - We will go over several engineering challenges using pieces of paper
 - Paper bridge
 - Paper tower
 - Math practice, adding material cost to the engineering challenge
 - Overview of the library
 - Highlight of upcoming library events and programs
 - Talk about the upcoming Virtual Science Fair and how they can participate
 - How to think like a scientist
 - New opportunities once the kids enter high school
 - Volunteering
 - Helping out
 - Teen focussed programs
 - Materials Required:
 - Sheets of paper
 - Sheets of card stock
 - Tape
 - Scissors

• **Social Media & School Council Update – Anna & Marina**

- Facebook is not an approved tool by the board, meaning it cannot be affiliated with Michael Cranny.
- Twitter/IG are approved tools by board
- Council volunteers required to admin the Twitter/IG School Council accounts
- Ms. Bruno was told by the Communications Department at the board that all social media posts MUST be approved by school admin prior to being posted
- Ms. Bruno asked for an instruction sheet or parameters to follow regarding social media administration

- Discussed promoting the use of EDSBY as a school-wide for all notifications/announcements/e-mails in the fall

- **Spring Fundraising – Ecaterina**
 - A vote was held which resulted in 7 of 11 council members approving a spring fundraiser
 - School council members to research and brainstorm ideas for a fundraiser, send Marina & Ecaterina your ideas
 - We will further discuss during our next meeting
 - A flyer will be created to advertise our many ongoing passive fundraiser initiatives:
 - FlipGive
 - Donations
 - Mabel Labels
 - Ideas to spend the funds:
 - Cost-sharing for Technology purchases
 - School council to raise \$2500 which will be matched by the school dollar for dollar resulting in \$5,000 of funds to be used to purchase technology equipment for the school
 - Must be processed by end of October/beginning of November
 - Outdoor Classroom Education Plan
 - Funds already allocated for large chalk-boards attached to the fence; request denied due to COVID; will revisit in the fall.

- **School Initiatives – Marina & Ecaterina**
 - Speaker - Alana Bassanese, MA, ED, S, Psychoeducational Consultant
 - Will be presenting during the next school council meeting on April 7
 - Talk about COVID anxiety and how to manage conversations at home and at school around COVID)
 - Read-A-Thon: We have not discussed during this meeting – leaving it here as a reminder

• **Next Council Meeting: April 7**